## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/62

Paper 62 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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|   | Page 2 |   | Mark Scheme: Teachers' version   | Syllabus   | Paper                     |
|---|--------|---|--|------------|---------------------------|
|   |        |   | IGCSE – May/June 2010  | 0625       | 62                        |
| 1 | (a)    | table:<br>1/d values correct<br>0.0331, 0.0418, 0.0500, 0.0585 (0.058 to 2 sig. fig.), 0.0662<br>consistent 2 or 3 significant figures                          |  |            |                           |
|   | (b)    | plots all<br>well judg  | elled<br>uitable, <u>plots</u> occupying at least half grid<br>correct to ½ square (ecf) – take centre of plot if large<br>ged line thin line (<½ square)<br>< if plots > ½ square)  |            | [1]<br>[1]<br>[1]<br>[1]  |
|   | (c)    |   | <u>method</u> used and <u>shown</u> (any indication on graph)<br>) using at least half line (can be seen in calculation)   |            | [1]<br>[1]                |
|   | (d)    |   | 3 (NO ecf)<br>gnificant figures and unit g   |            | [1]<br>[1]<br>[Total: 10] |
| 2 | (a)    | (NOT de   | n °C (either in words or mixture of symbols and word<br>grees/centigrade)<br>, 60, 90, 120, 150, 180   | s)         | [1]<br>[1]                |
|   | (b)    | both tem  | perature falls correct (ignore unit or lack of unit) 26,   | 30         | [1]                       |
|   | (c)    | justification matches statement (expect B)<br>and by reference to readings (need a comparison – not 'heat' or 'it')<br>B <u>&amp;</u> temp fall<br>in same time |  | [1]<br>[1] |                           |
|   | (d)    | stir/s<br>sam<br>cons<br>sam<br>avoi<br>(NO   | from:<br>le starting temperature<br>same thermometer position<br>le interval time<br>stant room temperature/carry out at same time<br>le volume/amount/mass of water<br>d draughts or wtte<br>T reference to container, insulation, precaution)<br>ra answers: –1 if incorrect, ignore if neutral) |            | [2]                       |
|   |        |   |  |            | [Total: 7]                |

| Page 3 |     | ge 3  | Mark Scheme: Teachers' version  | Syllabus | Paper                           |
|--------|-----|---|---|----------|---------------------------------|
|        |     |   | IGCSE – May/June 2010   | 0625     | 62                              |
| 3      | (a) | diagram:<br>correct symbols for ammeter, voltmeter and lamps<br>(lamp – cross at least ½ diameter by eye) (ignore power source)<br>voltmeter position correct<br>lamps in parallel in a correct circuit (e.g. single voltmeter) |   |          | [1]<br>[1]<br>[1]               |
|        | (b) | Correct <i>F</i>  | any in symbols, words or a mixture)<br>R values 6.13, 6.00, 3.11<br>ent 2 or 3 significant figures  |          | [1]<br>[1]<br>[1]               |
|        | (c) | justificati   | nt matches readings (expect NO)<br>on matches statement<br>eference to <u>resistance results</u> (don't need numbers)   |          | [1]<br>[1]<br><b>[Total: 8]</b> |
| 4      | (a) | normal la   | abelled (allow N N' on end or N, N' alone)  |          | [1]                             |
|        | (b) | $P_1P_2$ dist   | ance at least 3 cm  |          | [1]                             |
|        | (c) | $\theta$ correct $(\theta - 2i)$ c  | drawn neatly and correctly<br>to ±1° 60<br>correct 0 (ecf) (ignore sign)<br>least once in <b>(c)</b> and not contradicted   |          | [1]<br>[1]<br>[1]<br>[1]        |
|        | (d) | 2° (ignor   | e unit and sign)  |          | [1]                             |
|        | (e) | expect Y<br>NO only<br>justificati  | nt matches results (ecf)<br>'ES if 0 and 2,<br>if 'too different' or wtte in justification<br>on matches statement and by reference to results<br>most/nearly the same or within expt accuracy) |          | [1]<br>[1]<br><b>[Total: 9]</b> |

| Pa    | nge 4  | Mark Scheme: Teachers' version  | Syllabus | Paper             |
|-------|--|---|----------|-------------------|
|       |  | IGCSE – May/June 2010   | 0625     | 62                |
| 5 (a) | both with<br><i>m</i> = 1.38   | nd $y = 5.4$ (any answer correct when rounded to 2 s<br>correct unit<br>no unit, 2 or 3 significant figures (allow x for unit)<br>t calculation from <u>correct</u> x and y | sf)      | [1]<br>[1]<br>[1] |
| (b)   | <ul> <li>any two from:<br/>clamp rule or place on bench<br/>use area away from direct sunlight/dark room/bright object<br/>ensure object and lens same height (from bench)<br/>mark on lens holder (accept on lens)<br/>screen and lens perpendicular to bench/aligned/in straight line/on principle axis<br/>move lens slowly (backwards and forwards)</li> </ul> |   |          |                   |
|       | repeats<br>avoid pa  | rallax (or wtte) with <u>action</u> given   |          | 2                 |
| (c)   |  | wn on paper on screen/graph paper on screen/<br>screen (then) measure/clamp ruler on scale/   |          |                   |
|       |  | slucent screen and measure from other side  |          | [1]               |
|       |  |   |          | [Total: 6]        |